

Chapter 30

1. Use the quantity equation for this problem. Suppose the money supply is €200, real output is 1,000 units, and the price per unit of output is €1.
 - a. What is the value of velocity?
 - b. If velocity is fixed at the value you solved for in part (a), what does the quantity theory of money suggest will happen if the money supply is increased to €400?
 - c. Is your answer in part (b) consistent with the classical dichotomy? Explain.
 - d. Suppose that when the money supply is doubled from €200 to €400, real output grows a small amount (say 2 per cent). Now what will happen to prices? Do prices more than double, less than double, or exactly double? Why?
 - e. When inflation gets very high, people do not like to hold money because it is losing value quickly. Therefore, they spend it faster. If, when the money supply is doubled, people spend money more quickly, what happens to prices? Do prices more than double, less than double, or exactly double? Why?
 - f. Suppose the money supply at the beginning of this problem refers to M1. That is, the M1 money supply is €200. What would the M2 quantity equation look like if the M2 money supply were €500 (and all other values were as stated at the beginning of the problem)?
2. The following questions are related to the Fisher effect.
 - a. To demonstrate your understanding of the Fisher effect, complete the following table.

Real interest rate	Nominal interest rate	Inflation rate
3%	10%	
	6	2%
5		3

The following questions about the Fisher effect are unrelated to the table above.

- b. Suppose people expect inflation to be 3 per cent and suppose the desired real interest rate is 4 per cent. What is the nominal rate?
- c. Suppose inflation turns out to be 6 per cent. What is the actual real interest rate on loans that were signed based on the expectations in part (b)?
- d. Was wealth redistributed to the lender from the borrower or to the borrower from the lender when inflation was expected to be 3 per cent, but in fact, turned out to be 6 per cent?

- e. What would have happened had inflation turned out to be only 1 per cent?
3. Income taxes treat nominal interest earned on savings as income even though much of the nominal interest is simply to compensate for inflation.
- a. To see what this does to the incentive to save, complete the following table for both the low inflation and high inflation country.

	Low inflation country	High inflation country
Real interest rate	5%	5%
Inflation rate	3	11
Nominal interest rate		
Reduced interest rate due to a 25% tax		
After-tax nominal interest rate		
After-tax real interest rate		

- b. In which country is there a greater incentive to save? Why?
- c. What could the government do to eliminate this problem?